



ALL SAINTS INTER-CHURCH ACADEMY

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Holy, holy, holy. The Lord Almighty is holy. His glory fills the world.

Isaiah 6:3

Curriculum & Standards Committee Terms of Reference 2024-25

Name of trust:	All Saints Inter-Church Primary School
Name of committee:	Curriculum & Standards Committee
Date agreed:	12 th December 2024
Review date:	<i>Autumn 1 2025</i>

Chair of committee:	Andy Stone
Clerk:	<i>Helen Andrews</i>
Membership:	<i>Executive Headteacher Andrew Smith Allan Whyte</i>
Quorum:	<i>3 (including Headteacher)</i>
Meetings:	<i>At least once per term.</i>

The committee will monitor, evaluate and report on:

Curriculum matters

1. The broad educational needs of the pupils attending the school.
2. The curriculum principles which apply to the school.
3. How curriculum principles are being implemented across the school and its impact on all pupils.
4. Curriculum and quality of education issues.
5. Curriculum enrichment.
6. Other curriculum issues such as spiritual, moral, social and cultural learning.

Pupil achievement

7. Pupil achievement and standards, including specific groups: those with special educational needs and disability (SEND), disadvantaged, looked after children and pupils with English as an additional language.
8. The quality of teaching and learning, including performance and future performance trends and risks.
9. Teaching capacity including the impact of continuing professional development on pupil achievement and standards.
10. How collaboration outside beyond the school is raising pupil achievement and wider outcomes.

Wider outcomes

11. The school approach towards ensuring all pupils are given the knowledge, skills and attributes needed to manage their lives now and in the future.
12. The school approach to improving pupils' health, wellbeing and physical literacy.
13. The school approach to building the cultural capital of pupils.
14. The school approach to promoting British values and providing pupils with a global outlook.
15. The school approach to providing pupils with effective careers education.
16. Issues related to pupil discipline such as levels of exclusions.
17. Current and emerging patterns, trends and risks relating to attendance and behaviour.
18. Current and emerging patterns, trends and risks relating to pupil wellbeing.
19. Engaging pupils, parents and the wider community in promoting and improving educational performance and wider outcomes for all pupils.

Review, adopt and monitor all policies delegated by the trust board.

Policies delegated to the curriculum committee:

Policies include but are not limited to:

- Attendance
- Behaviour principles
- Suspension & Exclusions
- Special educational needs and disability (SEND)