



ALL SAINTS CONNECT



the DIOCESE of EAST ANGLIA

27TH FEBRUARY 2026

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SERVICE HOPE INTEGRITY NURTURE EXCELLENCE

A POSITIVE FIRST WEEK UNDER OUR NEW LEADERSHIP STRUCTURE

As we reach the end of the first week with our new leadership structure in place at All Saints Inter Church Academy, I'm pleased to share a brief update.

Since January 2025, the school has benefited from a part-time Executive Headteacher arrangement through ACT Multi Academy Trust, designed to strengthen leadership while ensuring long-term financial sustainability. Over the past fourteen months, we have seen steady improvement across the school, with greater consistency, clearer expectations and continually improving provision for children.

Following a recent review, my time allocated to All Saints has reduced from 2.5 to 1.5 days each week. This allows us to direct more funding toward provision for children while maintaining strong strategic oversight.

As part of these changes, Mrs Johnson has been promoted to Head of School, formalising the significant responsibilities she has already been leading with professionalism and care. We are also delighted that Mrs Pooley has been appointed Deputy Headteacher, bringing her excellent Early Years expertise and continued classroom involvement to the wider leadership team.

These changes reflect growing leadership strength within the school and a continued commitment to high standards, strong pastoral care and a rich, ambitious curriculum.

I want to offer heartfelt thanks to everyone who has shared support, encouragement and kind words over the past week—they are genuinely appreciated. We look forward to building on the strong progress already made.



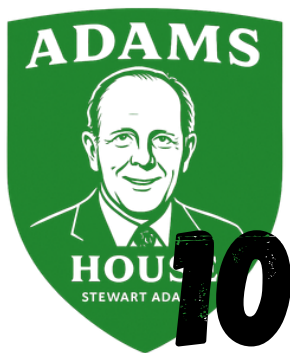
**MRS JOHNSON
HEAD OF SCHOOL**



**MRS POOLEY
DEPUTY HEADTEACHER**

KEY DIARY DATES

3.3.26	Y1 & Y2 Reading & Phonics Parent Sessions
5.3.26	World Book Day
13.3.26	Family Celebration Assembly
26.3.26	School Choir @ Neale-Wade Academy (TBC)
27.3.26	Last day of Spring Term
13.4.26	Start of Summer Term
11.5.26	Y6 SATs Week



attendance MATTERS

Thank you to all families who help their children attend school regularly. While many pupils have strong attendance, we are still seeing some children—particularly those in our pupil premium and SEND groups—missing significant learning time.

Current Attendance

- Whole school: 93.41%
- Non-Pupil Premium: 96.27%
- Pupil Premium: 87.49%
- SEND: 88.17%

Lower attendance means some children are missing the equivalent of two weeks or more of school each term, which affects learning, friendships and confidence.

How You Can Help

- Keep morning routines consistent
- Send children in whenever they are well enough
- Speak to us early if attendance is becoming a challenge

We are here to work with families so every child can attend, every day, ready to learn. If you need support, please get in touch.

Year Group	8.2.26 - 26.2.26	This Year to Date
Rec	92.0%	93.4%
1	91.0%	91.3%
2	93.3%	93.7%
3	95.3%	94.3%
4	87.2%	93.6%
5	92.1%	92.3%
6	93.5%	94.9%

Family Celebration = Assembly =

Friday 13th March, 9:15am

You're Invited!

Families are invited to a **special assembly** where each class will share songs, performances, or creative work to **celebrate our unique families**.

Join us for a joyful morning celebrating our school community and the importance of family.

We hope to see you there!

Year 1/2 Reading & Phonics Parent Session

Tuesday 3rd March, 9:00am

We warmly invite Year 1 and Year 2 parents into school for a special reading and phonics learning session.

Join us for a morning of fun and learning!

We'll begin in the hall with a short presentation on how phonics and reading are taught in Key Stage 1. Then, you'll have the opportunity to join your children in class to explore a range of engaging reading and phonics activities together.

More information will follow soon, we hope to see you there!

TEACHER BOOK RECOMMENDATION OF THE WEEK

Each week, one of our teachers will be sharing a favourite book to inspire and encourage a love of reading across the school.

This week's recommendation comes from Mr Rosa!

The Little Prince
by Antoine De Saint-Exupery

This week, Mr Rosa would like to recommend *The Little Prince* by Antoine de Saint-Exupéry - "It was one of my favourite books growing up because every time you read it, you discover something new. The story reveals different layers of meaning as you get older."

The book explores themes such as love, loss, friendship, and the contrast between the busy, often unimaginative lives of adults and the creative, meaningful ways children see the world. It's a gentle, thoughtful story that stays with you long after you've finished reading.



YEAR 2 BUILD BRIDGES

Our Year 2 pupils have taken on an exciting Science and Design & Technology project inspired by the famous Mathematical Bridge in Cambridge. After exploring how bridges are designed and what makes them strong, the children created their own using wood, Lego, and cardboard.

The highlight of the project came during testing, when one wooden bridge proved so strong it even supported the weight of a pupil! This sparked lots of discussion about strength, stability and clever design choices.

The class worked brilliantly as teams, showing creativity, resilience and impressive engineering thinking.