



ALL SAINTS CONNECT



the DIOCESE of EAST ANGLIA

6TH FEBRUARY 2026

The All Saints Inter-Church Academy Trust is a charitable company limited by guarantee registered in England and Wales (registered number 8454781)

SERVICE HOPE INTEGRITY NURTURE EXCELLENCE

FAMILY CELEBRATION ASSEMBLY COMING SOON!

KEY DIARY DATES

We are delighted to invite all families to our Family Celebration Assembly on Thursday 13th March at 9:15am.

This special assembly is a wonderful opportunity for us to come together as a school community and celebrate the uniqueness and importance of our own families.

Each class will share a collective piece of work, performance, or song that highlights what makes our families special, showcasing the children's creativity, pride, and appreciation for the people who support them every day.

We look forward to celebrating our families and the fantastic achievements of our children.

We hope you can join us for this joyful event!

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|---------|---|
| 13.2.26 | Ash Wednesday Assembly - Parents Welcome! |
| 13.2.26 | Last Day Spring 1 Half Term |
| 23.2.26 | Spring 2 Starts |
| 3.3.26 | Y1 & Y2 Reading & Phonics Parent Sessions |
| 5.3.26 | World Book Day |
| 13.3.26 | Family Celebration Assembly |
| 11.5.26 | Y6 SATs Week |



attendance MATTERS

This week, attendance across the school was lower than last week, with several year groups seeing a noticeable dip.

Last week, attendance was strong overall, particularly in Reception and Year 6, with most classes in the low to mid 90s. This week, attendance fell in a number of year groups, especially Years 1 to 4, while Years 5 and 6 remained comparatively stronger.

We know that winter illnesses can affect attendance and some absences are unavoidable. However, this week's pattern shows more children missing school than we would normally expect. Even short absences can make a difference to children's learning, routines and friendships.

Our year to date attendance remains stronger than this week's figures, which is reassuring. Thank you for your continued support in helping children attend school every day unless they are genuinely unwell. If you have any concerns or need support, please speak to the school.



| Year Group | This Week | This Year to Date |
|------------|-----------|-------------------|
| Rec | 94.2% | 93.5% |
| 1 | 89.9% | 91.3% |
| 2 | 88.5% | 93.8% |
| 3 | 87.6% | 94.1% |
| 4 | 88.5% | 94.2% |
| 5 | 91.8% | 92.3% |
| 6 | 93.3% | 95.0% |



We kindly ask all parents and carers to aim to arrive on the school grounds no earlier than 8:35am. Recently, a number of adults and children have been waiting at the gates for some time before they open. While we appreciate everyone's commitment to punctuality, waiting outside for extended periods can mean children are unnecessarily exposed to cold, wet, or uncomfortable weather.

Arriving early also increases the risk of accidents, as there is still vehicle movement around the school site before 8:35am. By timing your arrival for when the gates open, you help us keep the area safe, calm, and well-supervised for everyone.



Year 1/2 Reading & Phonics Parent Session SHINE

Monday 3rd March, 9:00am

We warmly invite Year 1 and Year 2 parents into school for a special reading and phonics learning session.

Join us for a morning of fun and learning! We'll begin in the hall with a short presentation on how phonics and reading are taught in Key Stage 1. Then, you'll have the opportunity to join your children in class to explore a range of engaging reading and phonics activities together.

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More information will follow soon, we hope to see you there!

TEACHER BOOK RECOMMENDATION OF THE WEEK

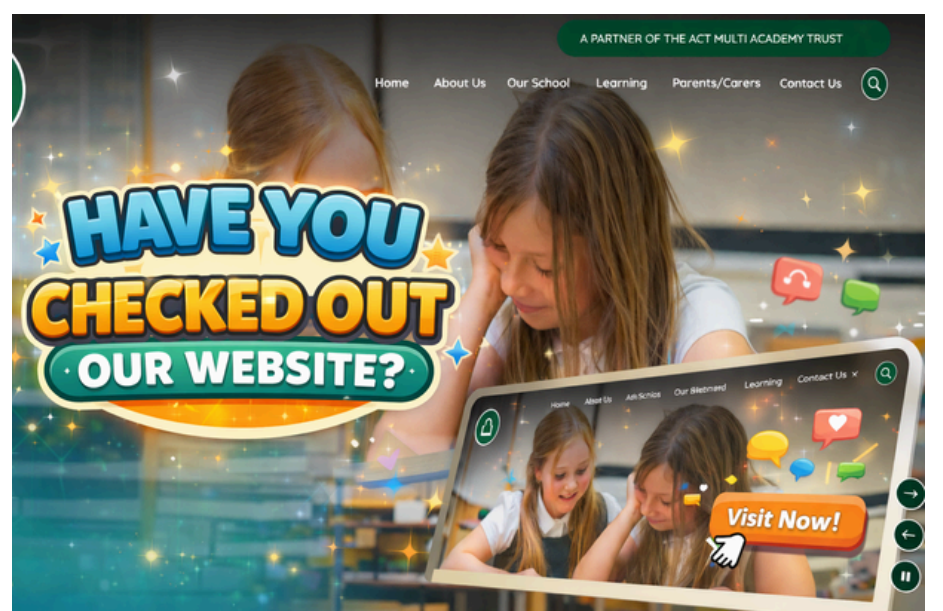
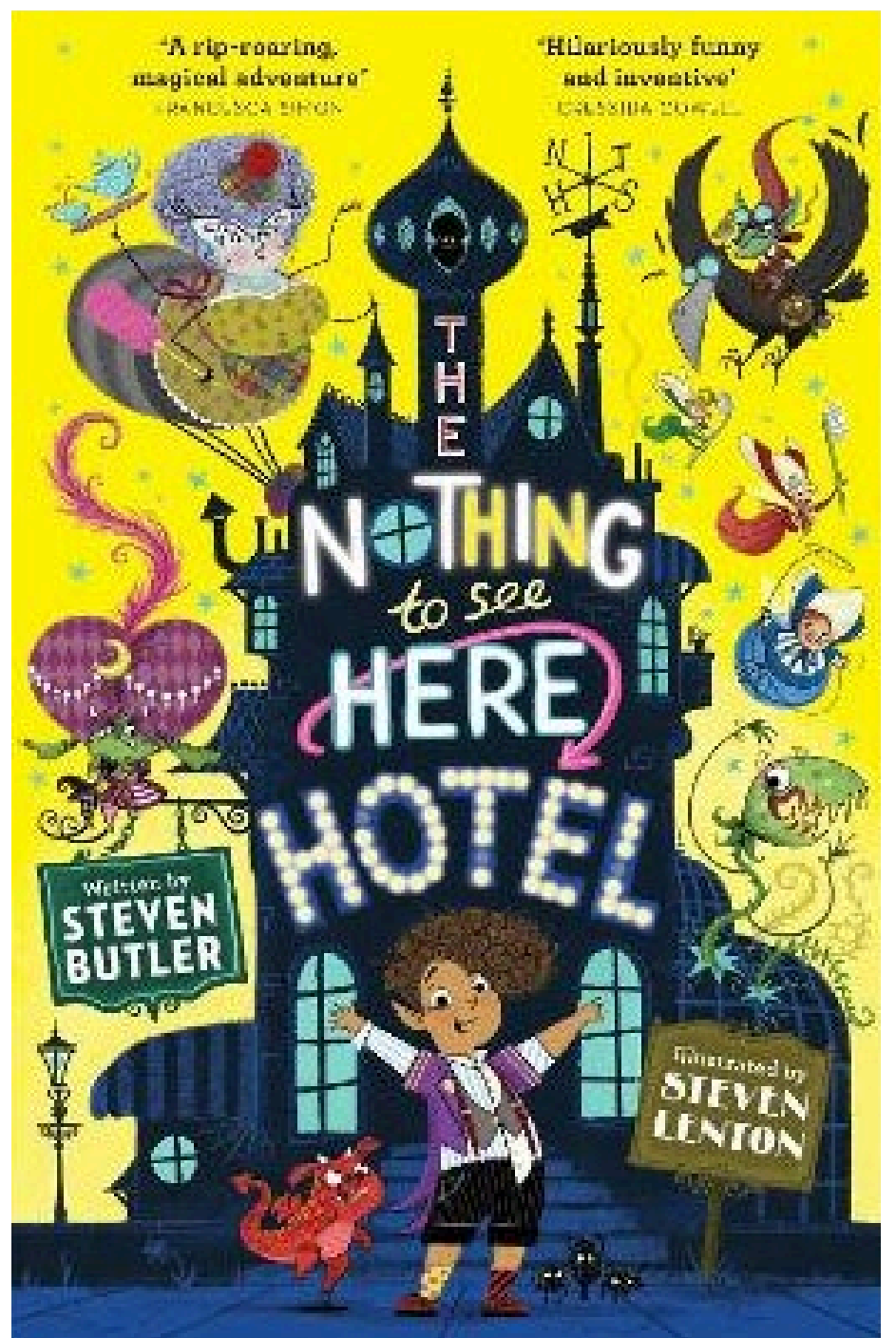
Each week, one of our teachers will be sharing a favourite book to inspire and encourage a love of reading across the school.

This week's recommendation comes from Miss Grey!

The Nothing to See Here Hotel by Steven Butler

I really enjoyed reading *The Nothing to See Here Hotel* by Steven Butler. It's such a funny book where the humour comes from all the wonderfully silly situations, the surprising twists, and the way magical creatures are treated as if they're completely normal!




I think Key stage 2 pupils will love it because the playful language, the larger-than-life characters, and the main character's hilarious reactions to the chaos make it a real treat to read. I warmly recommend this book for anyone who wants to read for pleasure and discover just how laugh-out-loud fun stories can be.



Education Inclusion Family Advisor Team Countywide Online Workshop Offer

The EIFA team would like to present our newly updated workshops on a variety of parenting and family issues for February.

Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

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|--|--|--|---|
| Supporting Your Child with Angry Feelings – Evening session | Monday, 2 February 2026, 18:00-19:30 | Book onto this workshop at: Microsoft Virtual Events Powered by Teams or |  |
| Supporting Your Child with Feelings of Worry – Evening session | Thursday, 5 February 2026, 18:00-19:30 | Book onto this workshop at: Microsoft Virtual Events Powered by Teams or |  |
| An Introduction to Family Wellbeing | Tuesday, 10 February 2026, 12:00-13:30 | Book onto this workshop at: Microsoft Virtual Events Powered by Teams or |  |

If you have any questions about our workshops, or the EIFA service in general, please contact earlyintervention@cambridgeshire.gov.uk



Education Inclusion Family Advisor Newsletter January 2026



A Bit About EIFA's

Education Inclusion Family Advisors (EIFA's) offer advice and strategies to parents and carers with a Primary School aged child, that may be experiencing some challenges such as routines, sleep, sibling rivalry, challenging behaviour, worries or self-esteem. If you'd like a chance to discuss any of these topics, please complete our service consent form via this link: [EIFA support request consent form – Fill in form](#)



[request consent form – Fill in form](#)



Parenting Top Tip

Building Independence in Children

A keyway to help children become more independent is by giving them chances to solve problems on their own. As parents, it's natural to want to step in when we see our child struggling — we often assume they must be stressed or frustrated. But many times, they're simply learning.

Instead of fixing things right away, try taking a step back. Allow them to make mistakes, try again, and figure things out at their own pace — this is how all of us learn. Maybe your child is working on tying their shoelaces, taking longer than expected to complete a puzzle, or navigating a tricky moment with a friend who isn't sharing. Before jumping in, pause and see whether they actually ask for help.

You can continue supporting their independence by acknowledging their effort.

Activity Idea



Letting your child lead the play

Set aside an agreed time with no distractions where possible and let your child teach you something they are good at, like to do or facts they know. This could mean you may be gaming, dancing, singing, making slime, learning magic tricks and sports skills, or solving maths questions. Child led play and interaction works with all ages and is great for connection.

Another Resource – EIFA Workshops

To book, please see the EIFA workshops poster.

- **Understanding & responding to Challenging Behaviours** 15/01/2026, 12:00–13:30
- **Sleep** – 20/01/2026, 12:00–13:30 **Sleep** – 20/01/2026, 18:00–19:30
- **Supporting your Child with Feelings of Anger** – 22/01/2026, 12:00–13:30
- **Supporting your Child with Feelings of Worry** – 27/01/2026, 12:00–13:30
- **Supporting your Child with Feelings of Anger** – 02/02/2026, 18:00–19:30
- **Supporting your Child with Feelings of Worry** – 05/02/2026, 18:00–19:30
- **Family Wellbeing** -10/02/2026, 12-13:30

Additional workshop – **Sibling Rivalry** – 13/01/2026 – 12:00 – 13:30, separate link:

<https://events.teams.microsoft.com/event/770dfd2-66db-4adf-9ea4-edbb8527548e@e327b364-041e-4c51-82f2-c906a78f9cc9>







Does your child have, or potentially have, an additional need or disability? **Pinpoint** (www.pinpoint-cambs.org.uk) have lots of information, advice and tips. For **Cambridgeshire's Local Offer** go to www.cambridgeshire.gov.uk/residents/children-and-families/local-offer



Contact the team directly on
early.intervention@cambridgeshire.gov.uk

Education Inclusion Family Advisor Team Countywide Online Workshop Offer

The EIFA team would like to present our workshops on a variety of parenting and family issues for January. Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

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|--|--|--|---|
| Managing Sibling Rivalry | Tuesday, 13 January 2026, 12:00-13:30 | Book onto this workshop at: Microsoft Virtual Events Powered by Teams or |  |
| Managing Challenging Behaviours | Thursday, 15 January 2026, 12:00-13:30 | Book onto this workshop at: Microsoft Virtual Events Powered by Teams or |  |
| Supporting Your Child with Sleep | Tuesday, 20 January 2026, 12:00-13:30 | Book onto this workshop at: Microsoft Virtual Events Powered by Teams or |  |
| Supporting Your Child with Sleep – Evening session | Tuesday, 20 January 2026, 18:00-19:30 | Book onto this workshop at: Microsoft Virtual Events Powered by Teams or |  |
| Supporting Your Child with Angry Feelings | Thursday, 22 January 2026, 12:00-13:30 | Book onto this workshop at: Microsoft Virtual Events Powered by Teams or |  |
| Supporting Your Child with Feelings of Worry | Tuesday, 27 January 2026, 12:00-13:30 | Book onto this workshop at: Microsoft Virtual Events Powered by Teams or |  |

Our colleagues in the Targeted Support team are also running the following online workshops:

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|---|---|---|---|
| Improve the Communication with Your Partner to Support Your Children | Monday 26 January & 2 February 2026, 12:00-13:00 | Book onto these workshops at: 2026 workshop booking form or via |  |
| Improve the Communication with Your Ex-Partner to Support Your Children | Wednesday 28 January & 4 February 2026, 12:00-13:00 | | |

If you have any questions about our workshops, or the EIFA service in general, please contact earlyintervention@cambridgeshire.gov.uk