

All Saints Inter-Church Academy

Sustainability Policy

January 2026

Statement of Intent

At All Saints Inter-Church Academy, sustainability is rooted in our Christian vision and our SHINE values of Service, Hope, Integrity, Nurture, and Excellence.

We believe that caring for creation is an important act of Service, showing respect for the world we share and for future generations. Through Hope, we help pupils to understand that positive change is possible and that their actions matter. Integrity guides us to act responsibly and thoughtfully, even when choices are inconvenient. Nurture underpins our commitment to creating safe, healthy environments in which pupils and adults can learn and thrive. Excellence drives us to continually improve our practice so that sustainability is not an add on, but part of doing things well.

Through our curriculum, daily routines, and wider community engagement, we support pupils to develop habits, knowledge, and attitudes that reflect care for others, care for the environment, and care for the future.

Legal Framework

This policy has due regard to relevant legislation and statutory guidance, including:

- Climate Change Act 2008
- Environmental Protection Act 1990
- Control of Pollution Act 1974
- The Ozone-Depleting Substances Regulations 2015
- The Waste Electrical and Electronic Equipment Regulations 2013 (as amended)
- DfE (2012) Top tips for sustainability in schools
- DfE (2022) Sustainability and climate change: a strategy for the education and children's services systems

Roles and Responsibilities

The School

All Saints Inter-Church Academy is committed to:

- Embedding sustainability within school life in a way that reflects our SHINE values
- Encouraging Service by involving pupils, staff, families, and the wider community in caring for our environment
- Promoting Hope by helping pupils understand their role in shaping a better future
- Modelling Integrity through responsible decision making and use of resources
- Providing a nurturing environment where pupils feel a sense of belonging and responsibility
- Striving for Excellence by continually reviewing and improving our environmental practice

Through these actions, we prepare pupils for life in a changing world through learning and meaningful practical experiences.

The Headteacher

The Headteacher is responsible for:

- Overall implementation and review of this policy
- Ensuring staff are supported to teach sustainability confidently and accurately
- Promoting energy conservation across the school
- Ensuring catering and site staff understand their role in sustainable practice

The Governing Board

The Governing Board is responsible for:

- Monitoring energy use and environmental impact
- Considering sustainability when approving procurement and contracts
- Supporting long term improvements to the school estate with environmental impact in mind

Teaching Staff

Teaching staff are responsible for:

- Integrating sustainability into teaching where appropriate

- Modelling responsible use of resources in classrooms
- Encouraging pupils to take pride in their environment

Site Manager

The Site Manager is responsible for:

- Monitoring energy use and reporting concerns
- Ensuring the school site is well maintained and cared for
- Supporting effective waste disposal and recycling systems

Waste and Recycling

We aim to reduce waste by:

- Using digital communication wherever possible
- Printing only when necessary and using both sides of paper
- Reusing scrap paper where appropriate
- Encouraging reusable water bottles

Clear, labelled bins are provided throughout the school to support recycling and responsible waste disposal.

Litter and Care for the Environment

Caring for our environment is a shared responsibility and a practical expression of our SHINE values.

Through Service and Integrity, all members of the school community are expected to take responsibility for their surroundings and dispose of waste appropriately. Through Nurture, we aim to create a clean, safe, and welcoming environment for everyone.

Pupil Sustainability Champions work alongside staff to:

- Promote pride in the school environment
- Encourage responsible behaviour around waste
- Support initiatives such as litter awareness and environmental projects

These roles also help pupils develop confidence, leadership, and a sense of Hope that their actions make a difference.

Transport

Where possible, pupils and staff are encouraged to walk, cycle, or scoot to school.

The school promotes road safety through PSHE, collective worship, and practical training opportunities where available.

School Grounds and Buildings

The school seeks to reduce environmental impact by:

- Monitoring heating and energy use carefully
- Using energy efficient lighting and systems where possible
- Considering environmental impact when planning building work or improvements

Healthy Living

Our approach to sustainability includes promoting healthy lifestyles, recognising the close link between wellbeing, environment, and learning.

Through Nurture, we support pupils to feel safe, valued, and cared for. Through Excellence, we promote high quality provision for physical activity and healthy choices. Through Service and Integrity, pupils are encouraged to understand how their daily choices affect both their own health and the wider world.

The school supports healthy choices through physical activity, outdoor learning, and access to healthy snacks in EYFS and KS1.

Energy Use

We reduce energy use by:

- Turning off lights and equipment when not in use
- Keeping doors and windows closed in cold weather
- Monitoring heating and energy systems carefully
- Displaying reminders to promote energy awareness

Reducing Carbon Emissions

All Saints Inter-Church Academy is committed to reducing its carbon footprint by:

- Promoting recycling and energy awareness
- Reviewing energy use regularly
- Considering sustainability in procurement decisions

Curriculum

Sustainability is woven through the curriculum where appropriate, enabling pupils to develop knowledge, skills, and understanding of biodiversity, environmental responsibility, and global citizenship.

Teaching reflects our SHINE values by:

- Encouraging Service through collective responsibility and community action
- Developing Hope by empowering pupils to believe they can influence change
- Modelling Integrity through evidence informed learning and ethical discussion
- Providing Nurture through inclusive and accessible learning opportunities
- Striving for Excellence in curriculum design and delivery

Through this approach, pupils learn that sustainability is not an abstract concept, but part of everyday life and shared responsibility.