



# ALL SAINTS CONNECT



The All Saints Inter-Church Academy Trust is a charitable company limited by guarantee registered in England and Wales (registered number 8454781)

**SERVICE HOPE INTEGRITY NURTURE EXCELLENCE**

## PENTATHLON CHALLENGE SUCCESS

On Friday, Alice, Leon, Brooklyn, Harry, Oliver and Arthur took part in a Pentathlon Challenge led by Neale-Wade Academy. We were incredibly proud of the way they worked together as a team, offering constant encouragement and celebrating each other's successes. They were excellent representatives of our school and demonstrated all five of our SHINE values throughout the event.

We would also like to extend a big thank you to the sports leaders from Neale-Wade Academy who were outstanding role models for our pupils.



## KEY DIARY DATES

3.2.26	Anxiety workshop for parents
13.2.26	Ash Wednesday Assembly - Parents Welcome!
13.2.26	Last Day Spring 1 Half Term

We wanted to share a brief update about attendance last week and to be open with families about something we are a little concerned about.

Attendance across the school was lower than we would normally expect, particularly in our younger year groups. Year 6 attendance was strong, but we saw a noticeable drop from Reception through to Year 5, with Reception being especially affected. Even short dips like this can make a real difference to children's learning, confidence, routines, and how settled they feel in school.

Most absences last week were recorded as illness, with a small number linked to medical appointments. We completely understand that children sometimes need to stay at home when they are unwell, and we appreciate families keeping us informed. That said, we are also noticing that frequent short absences can quickly add up, meaning children miss important learning that builds day by day.

There were also a small number of absences that were unauthorised, including holidays taken during term time. We would like to remind families that holidays cannot be authorised during the school term and can disrupt children's learning and progress.

Being in school every day really does matter. Regular attendance helps children keep up with learning, enjoy time with friends, and feel secure in familiar routines. It also allows us to support children more effectively, especially when lessons and skills build across the week.

If your child is finding it difficult to attend, is often unwell, or if there are any circumstances affecting attendance, please talk to us. We are always happy to work alongside families to help children attend school as regularly as possible.

Thank you for your continued support. By working together, we can help make sure every child is in school, learning well, and feeling part of our school community.



Year Group	This Week	This Year to Date
Rec	69.6	93.2%
1	86.2%	91.2%
2	82.4%	93.9%
3	90.8%	94.5%
4	88.6%	94.3%
5	84.6%	92.4%
6	95.7%	94.9%

**"Success is earned one day at a time. Start by showing up."**



**Here Today, Ready for Tomorrow!**

# SPRING & SUMMER TERM DATES

January 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

February 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	27	28	

March 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9							1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29
14	30	31					

April 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5
15	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26
18	27	28	29	30			

May 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

June 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

July 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

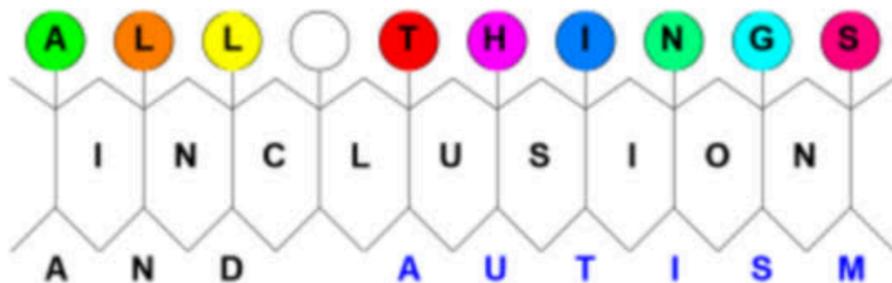
INSET DAYS							
<b>Monday 1<sup>st</sup> September 25</b> <b>Tuesday 2<sup>nd</sup> September 25</b> <b>Friday 24<sup>th</sup> October 25</b> <b>Monday 5<sup>th</sup> January 26</b> <b>Monday 20<sup>th</sup> July 26</b>							

We are also including the term dates for the remainder of this academic year in this newsletter to help families with forward planning.

We would like to remind parents and carers of the importance of avoiding booking holidays during school term time. Time away from school can have a significant impact on children's learning, friendships, and routines, particularly when lessons build on what has been taught the previous day or week.

Please be aware that holidays taken during term time cannot be authorised by the school, except in very exceptional circumstances. Requests for leave during term time may result in a penalty notice being issued by the local authority.

We know that organising family time and holidays can be challenging, especially with rising costs, and we appreciate families' understanding and cooperation. By planning holidays within school breaks wherever possible, you are helping to support your child's learning and progress.



allthingsautism ltd@gmail.com

01895 649211

<https://allthingsinclusionandautism.com>

## Workshops for parents / carers (and practitioners) – Spring Term 2026

<p><b>ADHD</b> Understanding ADHD in young children and practical ideas to support them <b>Wednesday 21<sup>st</sup> January 2026</b> 10-11:30am Online via Zoom £36 plus VAT per person</p>	<p><b>All things behaviour</b> - supporting positive behaviours for autistic children <b>Thursday 29<sup>th</sup> January 2026</b> 9:30am – 12pm Online via Zoom £51 plus VAT per person</p> 
<p><b>All Things Toileting</b> A workshop exploring the challenges of toileting for children with autism and social communication difficulties. Offering practical advice and strategies to get you started with toilet training <b>Tuesday 3<sup>rd</sup> February 2026</b> 10-11:30am Online via Zoom £36 plus VAT per person</p>	<p><b>All things sensory</b> - a workshop exploring the sensory needs of autistic children and practical strategies to support their needs <b>Thursday 12<sup>th</sup> February 2026</b> 9:30am – 12pm Online via Zoom £51 plus VAT per person</p> 

## PUPIL PREMIUM

### PARENT INFORMATION

**WHAT IS IT?**

'Pupil premium' is **additional funding** for our school to ensure we can support all pupils to **achieve their best.**

It's not a personal budget for individual pupils, but we will aim to **prioritise the academic support** of eligible pupils with it.

**WHO'S ELIGIBLE?**

Your child may be eligible if you receive: income support, jobseeker's allowance, employment and support allowance, asylum seeker support, universal credit, child tax credit, working tax credit, or state pension.

**HOW DO I APPLY?**

Get in touch with your **local council as soon as possible** to see if you're eligible.



**Remember:** Our school can only receive pupil premium for your child if you claim it.

## Y4 PUPIL ENJOYS KARATE SUCCESS

Edward achieved his purple belt in karate after successfully completing his grading on 19 December 2025. He was delighted to see his hard work pay off and is now just four belts away from achieving his black belt. Edward is already back in training and working towards his brown belt.

Well done, Edward, we are all enormously proud of you!



# Education Inclusion Family Advisor Team Countywide Online Workshop Offer

The EIFA team would like to present our newly updated workshops on a variety of parenting and family issues for February.

Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

Supporting Your Child with Angry Feelings – Evening session	Monday, 2 February 2026, 18:00-19:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or	
Supporting Your Child with Feelings of Worry – Evening session	Thursday, 5 February 2026, 18:00-19:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or	
An Introduction to Family Wellbeing	Tuesday, 10 February 2026, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or	

If you have any questions about our workshops, or the EIFA service in general, please contact [earlyintervention@cambridgeshire.gov.uk](mailto:earlyintervention@cambridgeshire.gov.uk)



# Education Inclusion Family Advisor Newsletter January 2026



A Bit About EIFA's

Education Inclusion Family Advisors (EIFA's) offer advice and strategies to parents and carers with a Primary School aged child, that may be experiencing some challenges such as routines, sleep, sibling rivalry, challenging behaviour, worries or self-esteem. If you'd like a chance to discuss any of these topics, please complete our service consent form via this link: [EIFA support](#)

[request consent form – Fill in form](#)



## Parenting Top Tip

### Building Independence in Children

A keyway to help children become more independent is by giving them chances to solve problems on their own. As parents, it's natural to want to step in when we see our child struggling — we often assume they must be stressed or frustrated. But many times, they're simply learning.

Instead of fixing things right away, try taking a step back. Allow them to make mistakes, try again, and figure things out at their own pace — this is how all of us learn. Maybe your child is working on tying their shoelaces, taking longer than expected to complete a puzzle, or navigating a tricky moment with a friend who isn't sharing. Before jumping in, pause and see whether they actually ask for help.

You can continue supporting their independence by acknowledging their effort.

## Activity Idea



### Letting your child lead the play

Set aside an agreed time with no distractions where possible and let your child teach you something they are good at, like to do or facts they know. This could mean you may be gaming, dancing, singing, making slime, learning magic tricks and sports skills, or solving maths questions. Child led play and interaction works with all ages and is great for connection.

## Another Resource – EIFA Workshops

To book, please see the EIFA workshops poster.

- **Understanding & responding to Challenging Behaviours** 15/01/2026, 12:00–13:30
- **Sleep** – 20/01/2026, 12:00–13:30 **Sleep** – 20/01/2026, 18:00–19:30
- **Supporting your Child with Feelings of Anger** – 22/01/2026, 12:00–13:30
- **Supporting your Child with Feelings of Worry** – 27/01/2026, 12:00–13:30
- **Supporting your Child with Feelings of Anger** – 02/02/2026, 18:00–19:30
- **Supporting your Child with Feelings of Worry** – 05/02/2026, 18:00–19:30
- **Family Wellbeing** -10/02/2026, 12-13:30

Additional workshop – **Sibling Rivalry** – 13/01/2026 – 12:00 – 13:30, separate link:

<https://events.teams.microsoft.com/event/770dfd2-66db-4adf-9ea4-edbb8527548e@e327b364-041e-4c51-82f2-c906a78f9cc9>

Does your child have, or potentially have, an additional need or disability? **Pinpoint** ([www.pinpoint-cambs.org.uk](http://www.pinpoint-cambs.org.uk)) have lots of information, advice and tips. For **Cambridgeshire's Local Offer** go to [www.cambridgeshire.gov.uk/residents/children-and-families/local-offer](http://www.cambridgeshire.gov.uk/residents/children-and-families/local-offer)



Contact the team directly on  
[early.intervention@cambridgeshire.gov.uk](mailto:early.intervention@cambridgeshire.gov.uk)

# Education Inclusion Family Advisor Team Countywide Online Workshop Offer

The EIFA team would like to present our workshops on a variety of parenting and family issues for January. Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

Managing Sibling Rivalry	Tuesday, 13 January 2026, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or	
Managing Challenging Behaviours	Thursday, 15 January 2026, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or	
Supporting Your Child with Sleep	Tuesday, 20 January 2026, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or	
Supporting Your Child with Sleep – Evening session	Tuesday, 20 January 2026, 18:00-19:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or	
Supporting Your Child with Angry Feelings	Thursday, 22 January 2026, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or	
Supporting Your Child with Feelings of Worry	Tuesday, 27 January 2026, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events Powered by Teams</a> or	

Our colleagues in the Targeted Support team are also running the following online workshops:

Improve the Communication with Your Partner to Support Your Children	Monday 26 January & 2 February 2026, 12:00-13:00	Book onto these workshops at: <a href="#">2026 workshop booking form</a> or via	
Improve the Communication with Your Ex-Partner to Support Your Children	Wednesday 28 January & 4 February 2026, 12:00-13:00		

If you have any questions about our workshops, or the EIFA service in general, please contact [earlyintervention@cambridgeshire.gov.uk](mailto:earlyintervention@cambridgeshire.gov.uk)