



ALL SAINTS CONNECT



The Church of England
Diocese of Ely



the DIOCESE of
EAST ANGLIA

17th January 2025

The All Saints Inter-Church Academy Trust is a charitable company limited by guarantee registered in England and Wales (registered number 8454781)

KEY DIARY DATES

- 14.2.25 Last day of Spring Term 1
- 24.2.25 Children return for Spring Term 2
- 4.4.25 Last day of Spring Term 2
- 23.4.25 Children return for Summer Term 1

MISS THORLEY PASSES WITH DISTINCTION!



A huge congratulations to Year 1 teacher, Miss Thorley who has passed her MA Psychology & Education with distinction.

This achievement was further acknowledged by the university as she also received the School of Education Postgraduate Dissertation Prize for the best overall performance on the course.

Well done to Miss Thorley for such an outstanding achievement!

A NEW COLLECTIVE VISION FOR OUR SCHOOL

The school is undergoing significant changes at present, not just in relation to school leadership but also in our drive to ensure we are delivering the best possible education for our pupils and fulfilling the needs of the community we serve. This has led to a systematic review all aspects of the school in an effort to ensure everything is geared towards this primary goal.

One key aspect of this is the school's mission statement and vision. Many of you may not be aware of these, but they should form the basis upon which all school procedures, policies, interactions and decisions are made. In short, they should define the school and highlight its distinctiveness tailored specifically for the people of March.

This leads us onto the purpose of the brief survey below. We are keen to hear the views of all stakeholders and the questions below provide an opportunity for parents/carers to identify the values they wish to see demonstrated within the school and wider community. Which values would they like instilled in our children. Which values will enable our children to become well rounded adults with a first class education to thrive and contribute to our community and society in the future.

As a church school, these will be Christian Values, but I am keen to emphasise that these same values are upheld in all faiths and cultures across the world. For this reason, our new values will not only celebrate our Christian distinctiveness as a Church School, they will also help broaden our pupils world view and celebrate our similarities and differences with people and cultures around the world.

This is the first step in redefining our school vision, but we value your input and would love to hear your thoughts. The survey should take no more than five minutes, so do please take a moment to let us know what you think. [Click on the image below to access the online survey...](#)



**MOMENTS MATTER,
ATTENDANCE COUNTS.**

excellence
work life balance
rules honesty trust
integrity quality service
growth
faith achievement
openness
success
Values
consistency
accountability commitment correctness
organisation participation
personal growth

WorkWell Fenland getting you well for work

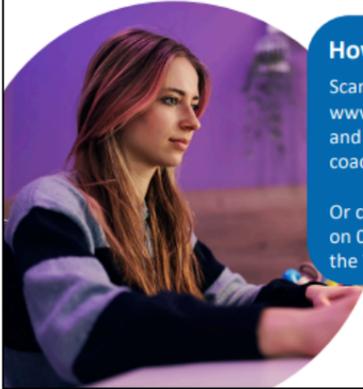
WorkWell Fenland is a free service for when you're struggling to find or retain a job due to physical or mental health.

You do not need to be on benefits to access the service. Taking part in the programme is completely voluntary and has no impact on benefits.

You will be assigned a coach who will help you identify what support you need and help you to access it.

You are eligible for WorkWell if:

- You are aged 16 or older
- You have the right to work in the UK
- You live in, or are registered with a GP or Jobcentre Plus in Fenland
- You have a health-related issue that is making it difficult to get work or stay in a job (whether you are struggling with physical or mental wellbeing).



How to access WorkWell Fenland

Scan the QR code to visit www.fenland.gov.uk/WorkWell and arrange for a WorkWell Fenland coach to get in touch.

Or call Fenland District Council on 01354 654321 and ask for the WorkWell Fenland team.



Get started today and access free, personalised support.

YEAR 5 PUPIL ENJOYS MONSTER EVENT!



Last weekend, Harry in Year 5 went to London to see the Hot Wheels Monster Truck Live at the O2 Arena. As you can see from the picture, he had an amazing time and saw lots of his amazing trucks including his favourite, 'Tiger Shark'!

Do let us know of any exciting events or achievements your child may have recently enjoyed as we'd love to share them in our weekly newsletters. You can send photos and information to office@allsaints.cambs.sch.uk

SCHOOL DEVELOPMENT PRIORITIES FOR 2025 IDENTIFIED

Leadership & Management	Quality of Education
<ul style="list-style-type: none"> • Revised vision and values reflect ambitious vision to deliver a high quality education to all pupils. All stakeholders have contributed to formulating and subsequently upholding these. • Revised vision encapsulated in rigorous monitoring and evaluation processes. These will include; <ul style="list-style-type: none"> ✓ Performance Management objectives in line with agreed SDP priorities for all staff ✓ Half Termly pupil progress meetings ✓ Weekly pupil attendance meetings ✓ Trustee involvement in evaluating effectiveness of the school 	<ul style="list-style-type: none"> • Effective AfL procedures and protocols inform high quality teaching and learning, flexible grouping and accelerated progress in all classes • AfL procedures and protocols quickly identify and address misconceptions and promote a Growth Mindset • Effective adaptive teaching promotes independent learning which is evident in books and classroom organisation • Refined curriculum provides comprehensive coverage of National Curriculum Objectives • Reading curriculum develops pupils' fluency, confidence and enjoyment in reading leading to outcomes at least in line with National data at end of KS2
Behaviour & Attitudes	Personal Development
<ul style="list-style-type: none"> • Relationships among pupils, parents and staff reflect a positive and respectful culture; pupils are safe and they feel safe. • All adults have high expectations for pupils' behaviour, conduct and learning. • Attendance to be promoted throughout the school, with focussed support for persistent absentees. 	<ul style="list-style-type: none"> • Introduction of Positive Behaviour Policy ensures consistency in supporting pupils and managing their behaviours • Elected representatives play a prominent role in the life of the school • Curriculum opportunities extend beyond the confines of the classroom and the school grounds • Extra-Curricular opportunities provide a wide range of opportunities to nurture, develop and stretch pupils' talents and interests
EYFS (Including Pre-School)	
<ul style="list-style-type: none"> • Learning environments are planned for, reflect current learning and facilitate greater understanding of topics covered. • Provision promotes opportunities for children to practice and apply skills and knowledge taught as well as reflect upon children's' backgrounds, individual interests and fascinations • All adults within the setting assess pupils to inform next steps and have the knowledge and skills to support and challenge children. • Rigorous monitoring of ongoing summative and formative assessments ensure learning is tailored to the needs of the children and shared with parents. • Strict adherence to Little Wandle programme ensuring resources enhance pupil engagement • Provision promotes increasing levels of independence and personalised learning 	

During the INSET day on the 6th January, staff across the school came together to identify areas for development within the school to be focussed upon over the remaining months of this academic year. It was hugely insightful and highlighted just how dedicated and committed all staff are to providing the best care and education for the pupils at All Saints.

There is a great deal to be done, but it is wholly achievable! There has been a necessity to target the most pressing needs of the school, most of which are centred around the staffing, curriculum and school culture and ethos. A great deal has been initiated in the last two weeks and already there are real tangible signs of progress being made. We are eager to keep you up to date with developments, but we would also welcome your input—starting with developing our new school values to reflect our core purpose as an educational establishment and enhancing the life chances of the pupils in our care. If you haven't already, do complete the survey linked on the first page of this newsletter.

The table above is a summary of the School Development Priorities the staff have identified, which in turn will drive school improvement and form the basis of staff performance management.

It has been an exciting start to the term, and we look forward to working more closely with you all to deliver and realise a new ambitious vision.