



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Regular PE sessions for all classes covering a range of skills and sports. Promotion of fitness activities. Staff skilled at teaching PE. Children learn swimming skills. Children have had the opportunity to enter competitive events. Children with special needs are offered adapted lessons	<ul style="list-style-type: none"> • Sports coaches and class teachers have provided two high quality PE lessons each week following the long- term plan. • Classes regularly used the walking track. • Skipping Day in school. • Skipping awards led by year 6. • Staff have been kept up to date with current training. • All children in year 4 and Year 6 have had swimming lessons delivered by the school. • This academic year we have entered hockey, football, dodgeball and cricket tournaments, and the event for SEN pupils – pantheon. • The school entered the local swim gala and won the small school prize. • Sports coaches and teachers adapt lessons to meet the needs of all learners. 	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to deliver two high quality PE lessons for each child each week.</i></p> <p><i>To provide after the chance to enter competitive sporting competitions.</i></p>	<p><i>Teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>Teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>Witchford Partnership – organises the competitions and transport.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>re pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities and competitions out of school.</i></p>	<p><i>Cost of sports coaches- £9,000</i></p> <p><i>Witchford Partnership annual subscription – £4,000</i></p>

<p><i>Children are given the chance to develop swimming and life-saving skills in water</i></p> <p><i>To provide special activities to raise the profile of exercise and fitness</i></p>	<p><i>Teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>Pool staff and one swim instructor.</i></p> <p><i>Teachers and pupils.</i></p> <p><i>Experts.</i></p>	<p><i>Most Children can swim and react to danger in water.</i></p> <ul style="list-style-type: none"> • <i>Raising the profile of PE across the school.</i> • <i>Provide a range of activities.</i> 	<p><i>Children are taught water safety and swimming and as a result improved number reach the desired level.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>re pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities and competitions out of school.</i></p>	<p><i>Money towards swimming lessons for all year 4 and year 6 pupils-</i></p> <p><i>£2,000</i></p> <p><i>Resources for healthy living sessions or special visitors such as Skipping Pete-</i></p> <p><i>£ 3,000</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	<i>This cohort of pupils will receive a further term of swimming (10 lessons) in the summer term.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes .	
Signed off by:		
Head Teacher:	<i>Dan Pickard</i>	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Holly Baumber – Assistant Head. Literacy and PE leader</i>	
Governor:	<i>George Hayes</i>	
Date:	December 23	

