



# ALL SAINTS INTER-CHURCH ACADEMY

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## All Saints Inter-church Academy

# Year 5 Curriculum

### 2022-2023

#### About our curriculum:

Writing, Reading and Spelling units follow the CUSP scheme of work.

Maths units follow the White Rose scheme of work.

Science, History, Modern Foreign Language, Geography, Art and Design and Design and Technology units follow the CUSP schemes of work.

Computing units follow the NCCE Teach Computing scheme of work.

RE units follow the Diocese of East Anglia RE Curriculum plan.

PE units follow the Cambridgeshire Scheme of Work for Primary School Physical Education.

PSHE units follow the Cambridgeshire PSHE Service scheme of work.

Music units follow the National Plan for Music Education.

Sex and Relationship Education units follow the TenTen scheme of work.



Name  
Summer 2022

**YEAR 5 Autumn 2022**

Week beginning	Subject	READING	WRITING	COMPUTING	MATH	SPELLING	RE	PE	PS HE
5/9	CUSP Art and Design	Block 1- Shackleton's Journey	Balanced argument Balanced argument	Computing systems and networks – Sharing information	Number-Place value	Block 1 – Year 3 /4 statutory list revisited	The Creation How did the World Begin?	Gymnastics Invasion games- Football	Beginning and Belonging
12/9	Drawing and Painting Block A								
19/9	Science	Block 3 – Shackleton's Journey	Third person stories set in another culture			Block 2 – Prefixes revisited	The Fall		
26/9	Introduce Properties and changes of materials				Block 3 – Shackleton's Journey	Third person stories set in another culture	Number – addition and subtraction		
3/10	Geography <i>World countries - location and biomes</i>	Block 3 – Shackleton's Journey	Third person stories set in another culture						
10/10	Computing				Block 3 – Shackleton's Journey	Third person stories set in another culture	Etymology - sect		
17/10	Geography	Block 3 – Shackleton's Journey	Third person stories set in another culture						
24/10	Half term								
31/10	History <i>Ancient Greece</i>	Block 4 – Secrets of a Sun King	Formal letters of application	Creating media – Video editing	Flexible block for revisiting and retrieval	Block 4 – Homophones revisited	Jesus, our Saviour To be a Disciple	Gymnastics Net/Wall Games- Volleyball	Family and Friends
7/11	Science <i>Introduce Animals, including humans: changes</i>						Block 5 – Secrets of a Sun King		
14/11	Geography <i>Location and biomes</i>	Block 5 – Secrets of a Sun King	Dialogue in narrative (first person myths and legends)		Block 5 - Words with endings sounding like / spelt – tion , sion , ssion , cian	Etymology – mari(ne)			
21/11	CUSP Art and Design <i>Printmaking Block B</i>						Block 6 – Secrets of a Sun King & If		
28/11	CUSP Design and Technology <i>Austem Block B</i>	Block 6 – Secrets of a Sun King & If	Poems that use word play		Etymology - tract	Handing over to God Seeking God's Will Be Saints not Celebrities			
J5/12	Science <i>School focus to revisit Properties and changes of materials / Animals, including humans</i>					Block 6 – Secrets of a Sun King & If	Poems that use word play		
12/12		Block 6 – Secrets of a Sun King & If	Poems that use word play		Flexible block for revisiting and retrieval				
19/12	Flexible module for revisiting and retrieval								
21/12	Christmas break								

Week beginning	Subject	READING	WRITING	COMPUTING	MATH	SPELLING	RE	PE	PSHE	
5/1	Science <i>Introduce Forces</i>	A Midsummer Night's Dream	Biography	Programming A – Selection in physical computing	Number- Multiplication and Division	Block 7- Statutory Word List	What is a Covenant ?	Dance	Invasion games- Netball	Diversity and Communities
9/1	Etymology- micro						God's Covenant with Abraham			
16/1	CUSP Art and Design <i>Textiles and Collage Block C</i>				Block 8- words with endings sounding like jal-	The Exodus				
23/1	Geography <i>Introduce 4 and 6 figure grid references</i>					Number- Fractions	Etymology - ject			
30/1	Computing				I am not a Label	Third person stories set in another culture	Block 9- Endings spelt –cious or – tious			
6/2	CUSP Design and Technology <i>Textiles Block C</i>	Etymology - vac	World Faith: Judaism							
13/2	Half term									
20/2	Geography <i>Revisit and retrieve latitude and longitude with biomes and environmental regions</i>	The Boy in the Tower	Poems which explore form	Data and information – Flat-file databases	Number- Fractions	Block 10- Statutory word list	The Ripple Effect	Dance	Invasion Games - Dodgeball	Drug Education
27/2	Science <i>Introduce Earth and space</i>		Playscripts Shakespeare retelling				Etymology – ambi/amph i			
6/3			Block 11- Homophones		God's Love and Forgiveness					
13/3	CUSP Art and Design <i>3D Block D</i>				Etymology – vis / vid	The Meaning of Sin				
20/3	CUSP Design and Technology <i>Food and Nutrition (Block D - was F)</i>		Block 12- Words ending in – ant , ance , -ancy , -ent , --ency		The Sacrament of Reconciliation					
27/3	Computing		Poems that use word play		Flexible block for revisiting and retrieval	Etymology – sol (alone)	Forgiveness takes Courage			
1/4	Easter break									

**YEAR X Summer 2023**

Week beginning	Subject	READING	WRITING	COMPUTING	MATH	SPELLING	RE	PE	PSHE	
17/4	<b>CUSP Art and Design</b> <i>Painting Block E</i>	<b>The Explorer</b>	<b>Balanced Argument</b>	Creating media – Vector drawing	<b>Consolidation</b>	<b>Block 13- Statutory word list</b> Entymology – sol/ lun	<b>Life in the Risen Jesus</b>	<b>Outdoor / Adventurous / Athletics</b>	<b>Striking / Fielding games – Cricket and snag Golf.</b>	
24/4	<b>Computing</b>				<b>Poems which explore form</b>		<b>Number- Decimals</b>			<b>Guarding the Tomb</b>
1/5	<b>Science</b> <i>Introduce Living things and their habitats – life cycles</i>		<b>Playscripts</b>							<b>Geometry – Properties of Shape</b>
8/5							<b>Homophones</b> Entymology – y - form			
15/5	<b>CUSP Design and Technology</b> <i>Structures Block E</i>		<b>Jesus is with Us</b>							
22/5	<b>History</b> <i>Maya - non-European society that provides contrasts with British history</i>		<b>Flexible block – for revisiting and retrieval</b>		<b>Prayer</b>					
29/5	<b>Half Term</b>									
5/6	<b>History</b> <i>Maya - non-European society that provides contrasts with British history</i>	<b>Five Children and It</b>	<b>Dialogue in narrative ( first person myths and legends)</b>	Programming B – Selection in quizzes	<b>Properties of Shape</b>	<b>Block 15- Words ending in – able and - ible</b>	<b>The Church Teaches</b>	<b>Outdoor / Adventurous / Athletics</b>	<b>Striking / Fielding games</b>	
12/6					<b>Biography</b>		<b>Geometry – Position and Direction</b>			<b>What we believe</b>
19/6	<b>Science</b> <i>Living things and their habitats</i> <i>Revisit and retrieve 1 or 2</i>		<b>Measurement- Converting units</b>				<b>Words ending in -ably , ibly</b> Entymology - term			<b>Judaism</b>
26/6	<b>Geography</b> OS maps and fieldwork				<b>Jewish Celebrations</b> <b>Jews and Christians</b>					
3/7	<b>CUSP Design and Technology</b> <i>Mechanisms Block F was D)</i>	<b>Daffodils- William Wordsworth</b>	<b>Biography</b>	<b>Measurement - Volume</b>	<b>Block 16- Homophones</b> Entymology – solv / solu	<b>Islam Prayer and Fasting</b>				
10/7	<b>Computing</b>					<b>Cristian and Muslims</b>				
17/7	<b>CUSP Art and Design</b> <i>Creative Response Block F</i>									
20/7	<b>Summer break</b>									

Managing Change

Sex and Relationships Education- Life to the Full on Ten Ten





