



ALL SAINTS INTER-CHURCH ACADEMY

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All Saints Inter-Church Academy

Year 1 Curriculum

2022-2023

About our curriculum:

Writing units follow the CUSP scheme of work.

Reading and phonics follow Little Wandle Letters and Sounds Revised.

Maths units follow the White Rose scheme of work.

Science, History, Modern Foreign Language, Geography, Art and Design and Design and Technology units follow the CUSP schemes of work.

Computing units follow the NCCE Teach Computing scheme of work.

RE units follow the Diocese of East Anglia RE Curriculum plan.

PE units follow the Cambridgeshire Scheme of Work for Primary School Physical Education.

PSHE units follow the Cambridgeshire PSHE Service scheme of work.

Music units follow the National Plan for Music Education.

Sex and Relationship Education units follow the TenTen scheme of work.



Mrs H Mathieson
Summer 2022

YEAR 1 Autumn 2022									
Week beginning	Subject	PHONICS AND READING	WRITING	COMPUTING	MATHS	SPELLING	RE	PE	PSHE
5/9	CUSP Art & Design <i>Drawing Block A</i>	Focus text – Beegu-Alexis Deacon Where the wild things are – Mauice Sendak When we went to the Park – Shirley Hughes Following Little Wandle phonics programme – phase 3 revisit	Transition from Reception	Transition from Reception	Transition from reception	Common Exception words	Gods Great Plan WTL – 1.1	Coach – fundamental of movement, Gymnastics including apparatus	
12/9	Science <i>Introduce Seasonal changes / daily weather</i>								
19/9	CUSP Design and Technology <i>Mechanisms Block A</i>		Place Value (within 10)						
26/9	Science <i>Introduce Plants</i>			Poetry and rhyme					
3/10	History <i>Introduce Changes within living memory</i>			Setting descriptions	Technology around us		All Saints Day St Francis of Assisi		
10/10									
17/10	Computing	assessment week	Flexible block				Judaism		
24/10	Half term								
31/10	Science <i>Continue Plants</i>	Focus texts- The storm whale – Benji Davies The owl and the pussy cat – Edward Lear Aesop’s Fables – The boy who cried wolf Owl Babies – Martin Wadell Following Little Wandle phonics programme – phase 4 assessment week	Instructional writing	Digital painting	Addition and Subtraction (within 10)	Adding –s or –es to words	Families- Come and see	Coach - throwing and catching Gymnastics including apparatus Let the children come God loves you	
7/11	Geography <i>Introduce continents and oceans, UK countries / capital cities and seas</i>								Shape poems and calligrams
14/11									
21/11	CUSP Art and Design <i>Painting Block B</i>		stories with familiar settings		Shape		Mary Mother of God (Advent) WTL 1.2		
28/11	Computing								
5/12	Science <i>Revisit and retrieve Plants Y1</i>								
12/12	CUSP Design and Technology <i>Structures Block A</i>				consolidation				
19/12									
21/12	Christmas break								

YEAR 1 Spring 2023										
Week beginning	Subject	PHONICS AND READING	WRITING	COMPUTING	MATHS	SPELLING	RE	PE		PSHE
5/1	Science <i>Introduce Animals, including humans</i>	Focus text - The tale of Peter Rabbit- Beatrix Potter	Shape poems and calligrams	Moving a robot	Place Value (within 20)	adding –ing –ed –er to verbs where no change is needed to the root words	Families and celebration (presentation story) WTL 1.3	Coach – ball skills	Dance	Special people. Treat others well. And say sorry.
9/1		Look up! – Nathan Bryon	Informal letters		Addition and subtraction (within 20)					
16/1		The snail and the Whale – Julia Donaldson	Recount from personal experience							
23/1	CUSP Art & Design <i>Printmaking Block C</i>	Following Little Wandle phonics programme – phase 5					Prayer Intro unit 1 WTL1.4			
30/1	History <i>Introduce lives of significant individuals</i>									
6/2	CUSP Design and Technology <i>Food and Nutrition Block C</i>	assessment week	Poetry on a them (nature)							
13/2	Half term									
20/2	History <i>Continue lives of significant individuals</i>	Focus – Here we are – Oliver Jeffers Chocolate Cake – Michael Rosen Following Little Wandle phonics programme – phase 5	Instructional writing	Grouping data	Place Value (within 50)	Adding –er –est to adjectives where no change is needed to the root words	Giving – change- Lent come and see	Coach – net and wall games	Dance	Being safe. Good secrets and bad secrets. Physical contact. Harmful substances. Can you help me.
27/2	CUSP Design and Technology <i>Understanding materials Block D</i>		Stories with familiar settings		Length and Height					
6/3	Computing									
13/3	Science <i>Revisit and retrieve Animals, including Humans</i>									
20/3	CUSP Art and Design <i>Textiles Block D</i>									
27/3	History <i>Introduce more lives of significant individuals</i>	Assessment week	Flexible block							
1/4	Easter break									

YEAR 1 Summer 2023										
Week beginning	Subject	PHONICS AND READING	WRITING	COMPUTING	MATH	SPELLING	RE	PE		PSHE
17/4	CUSP Art & Design <i>3D Block E</i>	Focus text – There’s a Rang-Tan in my bedroom – James Sellick	Flexible block	Digital writing	Multiplication and division	Prefix un-	The resurrection WTL 1.5	Coach – Striking games	Athletics- games	Three in one. Who is my neighbour? The communities we live in.
24/4	Science <i>Introduce Everyday materials</i>				Informal letters					
1/5	And tango makes three – Justin Richardson									
8/5	Geography <i>Map and fieldwork skills</i>	Following Little Wandle phonics programme – phase 5	Positon and direction							
15/5	Computing									
22/5	CUSP Design and Technology <i>Textiles Block E</i>	Assessment week	Recount from personal experience							
29/5	Half Term									
5/6	Geography <i>Introduce location of hot and cold climates in relation to the Equator</i>	Focus text – The lion inside – Rachel Bright	Phonics screening check	Programming animations	Place value (within 100)	Common exception words	Serving Holidays and Holydays-Come and see	Coach - Athletics	Athletics and games	Drugs education
12/6			Poetry on a theme (nature)							
19/6	CUSP Design and Technology <i>Food and Nutrition Block F</i>	Aesop’s Fables – The hare and the tortoise	Setting descriptions		Money					
26/6	Science Revisit and retrieve plants, animals including humans and seasonal changes	The proudest Blue- Ibtihaj Muhammad			Time					
3/7	CUSP Art and Design <i>Collage Block F</i>	Following Little Wandle phonics programme – phase 5 consolidation					Poetry Pattern and rhyme			
10/7	Computing	Assessment week	flexible block		Consolidation					
17/7	Flexible module for revisiting and retrieval									
20/7	Summer break									